



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Local Environment	Rainforest	Asia	Cold Climates	Africa	Rocks and Soils
Year 8	Crime	Population and Urbanisation	Flooding	Japan	Weather and climate	Russia
Year 9	Development	Sustainable living	Volcanoes and Earthquakes	Coasts	Globalisation	Middle East

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Topic 1 – Coastal processes and management. How do people and processes contribute to the development of distinctive coastal landscapes in the UK? How do people and processes contribute to the development of distinctive river landscapes in the UK? How are coastlines managed? Why is coastal management often controversial?</p>	<p>Topic 2 – Introduction to weather, climate and ecosystems What physical processes and interactions operate within ecosystems? How are small-scale ecosystems in the UK used and managed? How does the global circulation of the atmosphere create distinctive climate zones? What is the relationship between climate and biomes at a global scale?</p> <p>Topic 3 – River processes, flooding and flood management. 6 weeks of teaching How do people and processes contribute to the development of distinctive coastal landscapes in the UK? How do people and processes contribute to the development of distinctive river landscapes in the UK?</p>	<p>Why is the UK climate so variable? Why do rivers flood and what are the consequences of flooding? How can rivers be managed to reduce the risk of flooding? Why is river flood management often controversial?</p> <p>Topic 4 – Extreme weather, drought and desertification. How are weather hazards distributed at a global scale and how does this pattern change over time? What are the causes, impacts and responses to two contrasting extreme weather events? What are the physical processes operating in hot semi-arid regions that make them vulnerable to desertification? What happens when demand for water exceeds supply?</p>	<p>Topic 5 – Climate change. How has climate changed during the Quaternary period? What are the causes of global warming? How are ecosystems damaged by human activity? What are the predicted impacts of climate change on coastal landscapes and communities? What are the consequences of climate change? What are the predicted impacts of climate change on coastal landscapes and communities? What are the predicted impacts of climate change on coastal landscapes and communities? How and why do attitudes to climate change vary? What role can individuals and government in the UK play in reducing the risk of climate change?</p>	<p>Topic 6 – Water management. Why does supply and demand for water vary over time and space? What happens when demand for water exceeds supply? What are the challenges of managing water supplies?</p>	<p>Fieldwork planning and execution. 4 weeks of teaching</p>

			<p>How are ecosystems used by people?</p> <p>How are ecosystems damaged by human activity?</p> <p>To what extent does human activity contribute to the problem of desertification?</p> <p>Why and how are ecosystems managed in a sustainable way?</p>		
Year 11	<p>Topic 7 – Global cities.</p> <p>What are global patterns of development?</p> <p>To what extent is urbanisation a global phenomenon?</p> <p>What are the ways of life and current challenges created by urbanisation in two global cities?</p> <p>What strategies can be used to manage the impacts of urbanisation in global cities?</p> <p>What are the ways of life and current challenges created by urbanisation in two global cities?</p> <p>What strategies can be used to manage the impacts of urbanisation in global cities?</p> <p>Topic 8 – Urban processes and environments of the UK</p> <p>What are the distinctive features of urban areas in the UK?</p> <p>What changes are taking place in where people live in both urban and rural areas of the UK?</p> <p>What factors help to drive urban and rural change across the UK?</p> <p>What is the cause and effect of change in retail provision across the UK?</p> <p>What are the issues associated with leisure use in urban and rural areas across the UK?</p>	<p>Topic 9 – Uneven patterns of development.</p> <p>What are the global processes that connect countries at different levels of development including the UK?</p> <p>What are the causes and consequences of uneven development?</p> <p>What are the advantages of different types of aid project?</p>	Revision and examinations		

BISHOP ULLATHORNE CATHOLIC SCHOOL**KS5 CURRICULUM PLAN****DEPARTMENT: Geography**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Tectonics Globalisation	Tectonics Globalisation Regeneration Coastal Landscapes	Regeneration Coastal Landscapes Mock Exams	Fieldwork Regeneration Coastal Landscapes	Revision and exams	Non Examined Assessment
Year 13	Water Cycle and Water Insecurity Carbon Cycle and Energy Insecurity	Water Cycle and Water Insecurity Carbon Cycle and Energy Insecurity	Superpowers Health and Human Rights Mock Exams	Health and Human Rights Synoptic paper revision	Revision and exams	