

Prospectus 2020 to 2021

Admission to Year 7

Bishop Ullathorne Catholic School



Headteacher: Mr C Billings
Chair of Governors: Mr R Ridley

A member of the Holy Cross Catholic Multi-Academy Company



Achievement for all

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Our outstanding Catholic school has a long-standing record of high quality education, academic excellence and student achievement.

Each member of our school community is highly valued. The tables below show the achievements of all of our students at GCSE and A level over time.

	2016-17	2017-18	2018-19	National Average
Progress 8 score	+0.48	+0.22	+0.23	0.00
Attainment 8 score	51.8	51.6	52.2	46.5
English and Maths Grade 4 (standard) pass	73%	84%	75%	64%
English and Maths Grade 5 pass	52%	61%	54%	43%
A Level A*-C	83%	63%	72%	77%

At Bishop Ullathorne Catholic school, students make, "very good progress in a wide range of subjects, including in English and mathematics."

Ofsted, 2019

Welcome



Welcome to Bishop Ullathorne Catholic School. I hope that the information in this prospectus will provide you with answers to some of the questions which you may have about our school community.

As a Catholic school, we recognise the uniqueness of your child and the need to build upon the firm family Catholic values established in the home and in our primary schools.

Working together, we enable our students to recognise and to have confidence in their own abilities. It is important to us to raise the aspirations of each of our students and provide them with the love and support to grow as the very special person each is called to be.

We focus on rounded development: spiritually, morally, socially, physically and academically. Every member of our school community is valued and their sense of belonging is paramount. Whilst great emphasis is placed on each student's academic achievement, we also foster traditional values of kindness and service.

Your child's sense of belonging at school contributes to our sense of community in a happy, supportive atmosphere. Hard working, caring and sympathetic staff work in partnership with parents to ensure that your child's secondary school career is enjoyable and successful.

Chris Billings
Headteacher



Our Catholic mission—The Ullathorne Way



BISHOP ULLATHORNE SCHOOL MISSION

Our mission is to be an active Christian community of love and service, where all feel they belong and are valued.

We will help each other to recognise the gifts of God within us, to search for excellence and foster the development of our true self.

All students have the potential for greatness. Through our curriculum, our pastoral care and our relationships with our children we aim to create a Christian community of love and service.

Bishop Ullathorne is a special Christian community. We define this in school as the Ullathorne Way. This is a set of virtues which define us as a community. We aim to model these virtues every day: in our lessons, our school and wider community.

Our Catholic mission—The Ullathorne Way



By recognising virtues within ourselves and others, we learn to see what it is to be truly alive, truly human and truly in tune with God.

Be **wise** and **curious**. Recognise that knowledge can empower us to become better people and to build a better future. It is about being eager to learn and actively engaged in our learning. It is about probing, seeking, asking and questioning. It is to think for ourselves and to become an independent and lifelong learner.

Be **attentive**. Pay close attention to the choices which we make. We need to ask ourselves whether we have made the right choices and given time and energy to the people and things that matter. It is about making better decisions, learning from past experiences and seeking the better way forward.

Be **faith-filled** and **prophetic**. Have faith in ourselves and others to live and act as God has taught us to. Be seen to be doing good and speak out for what is right. Shape our future and the future of others in a way that is guided by our faith in God, our conscience and our love for one another.

Be **eloquent**. Have the language skills to ask questions, express our emotions, debate points, engage in conversations, speak our beliefs and to talk about matters of faith. It is about speaking the truth.

Be **grateful**. Recognise and be thankful for the gifts that we have been given: our health and family, our shelter and security, our friends and community, our education, our talents and pastimes. From recognising all that we have, we grow to be generous with our time and talents.

Be **compassionate**. Recognise another person's suffering. See the world through their eyes and step in to their shoes. Have the ability to be moved by what we see and hear and to understand and love one another more deeply.

Admission arrangements



Applications for a secondary school place must be made electronically by 31 October 2019. Your child's primary school can help you to choose the most appropriate method to use or you can go to the following website address for information: www.coventry.gov.uk/admissions. Our school's admission number for the school year beginning in September 2020 is 180.

To support parents and carers, we meet the cost of a bus pass to travel to school if families meet one of the following:

- You are on a low income (as defined by Coventry City Council and live more than two miles from our school and this is the nearest faith school place to your residence).
- Your child attended a Catholic partner primary school and lives more than three miles from our school. Our partner primary schools are: **St Anne's, All Souls, St John Vianney, St Thomas More, Our Lady of the Assumption and St Mary and St Benedicts.**
- You made our school your first choice as secondary school and live more than three miles from our school.

The ethos of our school is Catholic. We ask all parents applying for a place here to respect this ethos and its importance to our school community.



Holy Cross Catholic Academy



Cardinal Newman Catholic Secondary School



St Thomas More Catholic Primary School



St John Vianney Catholic Primary School



St Augustine's Catholic Primary School



Christ the King Catholic Primary School



St Elizabeth's Catholic Primary School

Bishop Ullathorne is a member of the Holy Cross Catholic Multi-Academy Company. This is a group of schools working together to ensure our children are able to become the people God has called them to be. As a collective, we will retain our unique character and traditions whilst also working to achieve together in faith. Our Catholic Senior Executive Lead (CSEL) is Mrs Marina Kelly. Mrs Kelly can be contacted through our school address.

Our school day

If you need to contact us, a receptionist will take telephone calls and direct calls to the appropriate member of staff.

Alternatively, parents can leave messages via the voicemail service or send emails via our website for the Attendance Clerk.

On arrival at school, parents are invited to report to the main school reception.

Our school day

8.30am	Arrival on school site
8.40am	Morning registration/ form time
9.00am	Period 1
10.00am	Period 2
11.00am	First break
11.30pm	Period 3
12.30pm	Period 4
1.30pm	Second break
2.05pm	Period 5
3.05pm	School day ends

Key members of staff for Year 7

Headteacher	Mr C Billings
Deputy Headteachers	Mrs S Boyle Ms E Stonehouse
Assistant Headteacher	Mrs F Brown
Head of Year 7	Ms J Maxwell
Pupil Support Manager	Mrs O Burgess



Contact with parents



In the Autumn term, we will hold our annual **Open Evening on Thursday 19 September 2019** from **6pm to 8pm**. Parents and children can visit classrooms, join in activities, talk to students and staff and obtain necessary information concerning admission to the school. Our Headteacher's presentation will be at **6pm** and again at **7pm** in the Main Hall. Our **Open Morning** is the following day: **Friday 20 September 2019** from **9.15am to 11am**.

Throughout the year, teachers complete assessments of each child's progress which give an indication of achievement and effort. Staff make contact with parents if these assessments show exceptional progress or if they give cause for concern.

A timetable for examinations, reports, parents' evenings and assessments for the academic year is shared with parents in September. There is also information on our school's website for each subject.

Parents are welcome **at any time** to discuss their child's progress through prior appointment. Parents can also write in their child's student handbook.

Our Attendance Policy clearly outlines the rights and responsibilities of students, parents, carers and the school. We discourage parents from taking their children out of school for holidays as this will affect their progress and academic achievements.

Teaching groups

Teaching groups

Children are placed in mixed ability groups for pastoral purposes and in groups which reflect their academic ability for humanities subjects, science and mathematics. For PE lessons, students are taught in half-year bands. The composition of form groups is carefully planned to achieve a balance of gender, ability and a mix of primary schools. Information from primary school staff and SATs results, collated during the Summer term, is used to make decisions.

The Form Tutor in Year 7 helps to facilitate the transition from primary to secondary school. We place great value on a close relationship between teacher and student.

Aiming high

At Bishop Ullathorne we teach children with high academic ability, those talented musically and artistically, those with remarkable skills in sport, in languages, in public speaking - in fact, in a large range of diverse areas.

An Assistant Headteacher co-ordinates our provision and oversees the achievement of high attaining students. Meeting the needs of the most able forms one part of our goal to achieve excellence throughout our entire school. It is our belief that provision for more able students is not about elitism; it is about entitlement.



Teaching groups



Special Educational Needs

At Bishop Ullathorne, we share a commitment to provide the highest quality education for students of all abilities. We believe that every child is entitled to an education which meets their needs, motivates them and helps them to believe in themselves.

Some students have extra needs which affect their learning. These may be in particular subjects or with particular skills. Students may need intervention and support for a short time or for a period of several years. Our Learning Support department liaises with primary schools before transfer to gather information and to make sure that students are confident during their transition. Our Special Educational Needs Co-ordinator (SENDCo) and their team monitor students' progress and may provide intervention outside the classroom, or provide in-class support during lessons, until skills are mastered.

Students requiring literacy or numeracy support are taught in smaller groups and may receive extra lessons.

Our SENDCo is responsible for the support of those students on the special needs register, including those with an Education, Health and Care Plan (EHCP). Information is shared between parents, class teachers and our Learning Support department and decisions are made together. Additional professional help may be available for instances of high need.

Students with disabilities

Our school firmly believes in equality of opportunity. We will endeavour to admit any child for whom we can make adequate educational provision or who can cope with the physical environment of our building and grounds.

The school provides a lift for access to parts of the first floor and purpose built toilet facilities for members of our community with physical disabilities. Our accessibility plan indicates the planned development of our school site to meet the needs of students with physical disabilities.

Pastoral care

Pastoral care

At the beginning of the new school year, each child is placed in a form group under the care of a Form Tutor. The Form Tutor encourages students in their school work, activities and interests. They also monitor attendance, punctuality, uniform and home learning.

If you have a query, or information to give to the school, a note in your child's student handbook is often the best way of making contact.

The Head of Year 7 is Ms Maxwell who has oversight of the welfare of Year 7 students. Ms Maxwell monitors each child's progress and wellbeing, leads the team of tutors and organises events such as parents' evenings, assemblies and educational visits.

Guidance, advice and support

The guidance, advice and support all children receive while they are at Bishop Ullathorne does not end when they leave. Our support extends beyond the school leaving age and helps our young people understand the complexities of further education courses, training schemes and employment.

Our specialist careers adviser has many years' experience and expertise in providing a service to our present and past students.

Appointments can be made by calling Mrs Bellingham at our school on 024 7641 4515.



Curriculum

The table opposite shows how many times each subject is taught in a fortnight during the first three years.

Students have access to the full breadth of the arts: art, music and drama, as well as the full breadth of technology: food, textiles, resistant materials (wood, metal, plastics) and computing.

In Years 10 and 11, students take compulsory and optional subjects in preparation for their GCSE examinations.

Students also receive a one-hour lesson in citizenship, personal, social and health education (CPSHE) once a week.

At our school, there are five periods a day. Some students may require extra support and time to focus on literacy and numeracy.

Subject	Year 7	Year 8
Religious Education	5	5
English	8	7
Mathematics	8	7
Science	6	6
Art	1	1
Computing	1	1
CPSHE	2	2
Design and Technology	3	3
Drama	1	1
Geography	3	4
History	3	4
Music	1	1
Physical Education	4	4
Modern Foreign Languages	4	4

In Year 9, students are also able to select two option subjects to study in depth before making their GCSE option choices for Year 10 onwards.

“You have developed an exciting curriculum for pupils which effectively supports them to develop academically and personally.” Ofsted, 2019



The development of our true self

Enrichment and additional provision

In addition to our taught curriculum of subjects, we also aim to provide a broad, rich range of activities and opportunities to help children become a fully rounded individual. A termly enrichment newsletter is sent home outlining the provision for each term. In recent years this has included: Duke of Edinburgh, coding club, choir, dance classes, chess club and robotics club. There is also a wide range of trips and residential opportunities offered throughout the year.

Citizenship, personal, social and health education (CPSHE)

CPSHE develops the knowledge, skills and understanding which students need to play a full part in society as active and responsible citizens. Students learn about politics, parliament and voting as well as human rights, justice, the law and the economy.

They also engage in topics relating to healthy lifestyles, relationships and careers. Various outside speakers visit our school to support the CPSHE programme. Teaching is brought to life using real-life issues and events in local and global contexts.

“Enrichment activities are well supported by pupils and you offer a diverse range of opportunities for pupils to enjoy.” Ofsted, 2019



National curriculum



Our school has a strong history of achievement in the field of sport. The playing fields and outdoor facilities are extensive. They include ten tennis/ netball courts, one handball court, five football pitches and an athletics track.

PE is part of the National Curriculum and is taught throughout our school. Our PE department offers the following sports: hockey, netball, basketball, handball, tennis, athletics, badminton, football, dance, rounders, cricket, rugby, table tennis and trampolining.

A wide range of sporting clubs are available at break times and after school. Training for fixtures takes place on a weekly basis, after school.

Our PE department aims to combine competitive sport with aesthetic activities and an awareness and knowledge of the importance of fitness and a healthy lifestyle.

We aim to develop students' spirit of co-operation, social skills and the ability to assess their own and their fellow students' performance. The programme is taught in a well-structured, disciplined manner and encourages hard work, the learning of new skills, improved performance and the development of positive attitudes.

We provide students with the skills necessary to take part in their chosen sport or activity at adult level by ensuring that they have knowledge of rules, etiquette and teamwork. This is combined with building the social skills of co-operation, sympathy and support for others.

Students are introduced to a wide variety of activities so that every student will take with them, from our school, an enjoyment of sport and exercise.

Education and beyond



Character Passport

Our Character Passport enables our students to make a full contribution to our school community as soon as they join us. The accreditation award recognises character development through leadership, volunteering and service.

The aim of the Character Passport is to help each student to recognise the gifts of God within them, to search for excellence and to foster the development of their true self.

There are three levels of challenge to work through: Bronze, Silver and Gold. Bronze is the standard for all. However, everyone has the potential to reach Gold and each student will have their own unique way of getting there.

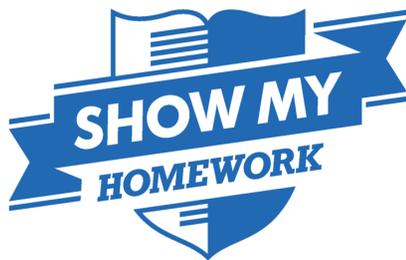
Library

Our recently refurbished school library is located next to the reprographics and resources area on the ground floor. It offers computing and internet facilities. Students can also use the library to complete research, study, start home learning or read quietly during break times. Our library is also open for an hour after school for students wishing to use the facilities at this time. Numerous clubs and competitions are also run from it. All students are automatically members of our school library and we encourage them to use its resources to extend their knowledge, improve their school work, enhance their imagination and experience a range of reading material.

Home learning

It is our policy to set regular home learning projects and tasks. It is now set using an application called Show My Homework.

Parents are provided with a login which allows them to see what homework has been set and when it is due to be submitted. This will be provided to parents at the start of the year.



Subject	Key stage 3	Key stage 4	Key stage 5
Religious Education	30 minutes	Key stage 4 students should be spending between 60 and 90 minutes on each subject.	Key stage 5 students should be spending at least 15 hours each week on independent study.
English	40 minutes		
Mathematics	40 minutes		
Science	40 minutes		
Art	30 minutes		
Computing	30 minutes		
CPSHE	30 minutes		
Design and Technology	30 minutes		
Drama	30 minutes		
Geography	30 minutes		
History	30 minutes		
Music	30 minutes		
Modern Foreign Languages	30 minutes		



Lunch and bus arrangements

Lunch arrangements

A wide choice of hot and cold dishes is available and the vast majority of students opt for a cooked meal. We believe that this is the most desirable option, especially throughout the Winter months. We urge parents to take advantage of this, whenever possible.

The average cost of a hot meal is £2.35 per day.

We have a dining room and picnic area where students may also eat their own sandwiches in a pleasant atmosphere. Hot drinks and soups are always on sale to supplement a student's lunch.

Due to our school's geographical location and because break times are short, students are not permitted to leave the site.

Students from families on low incomes or in receipt of supplementary benefit may qualify for free school meals. Please contact Admissions and Benefits (FSM) at Coventry City Council on 024 7683 3773 or visit their website at <http://www.coventry.gov.uk/freeschoolmeals>.

Buses

General applications for a bus pass should be made to the School Transport Team—Bus Passes on 024 7697 5445. Online applications can be completed on the Coventry City Council website: www.coventry.gov.uk.

Travel de Courcey

Applications should be made to Travel de Courcey on 024 7630 2656 for the following special buses:

- 40 Allesley Park
- 42/43 Broad Lane
- 44 Cheylesmore/ Styvechale
- 45 Hillfields
- 46 Willenhall
- 48 Canley/ Tile Hill
- 49 Charter Avenue (afternoon only)

West Midlands Travel

West Midlands Travel offers bus service 9A and 9S. Students can either pay or obtain a West Midlands Travel Pass to use this service.



School uniform

UNIFORM

Shirt	White, worn with our school clip-on tie.
Trousers	Tailored black, not skinny or tight fitting.
Girls' skirt	Black knee length. A Trutex black pleated skirt is recommended.
Blazer and jumper	A plain black blazer with Bishop Ullathorne badge and a jumper with red V neck.
Shoes	Smart, sensible and conventional, plain black outdoor shoes. NO TRAINERS.

PE KIT

Optional

Training shoes	Football boots
Black shorts or black skirt	Black tracksuit bottoms
Red/ black polo shirt	Red sweatshirt
Red/ black socks	

HAIR STYLES

No extreme hair styles.

JEWELLERY

Only one stud earring in each ear. No nose or tongue piercing. No rings.

PROTECTIVE CLOTHING

For some subjects, protective clothing will be required. Students will receive guidance about these.

ELECTRONIC DEVICES

Students are advised NOT to bring mobile phones, MP3 players, ipods or other electronic devices to school. If they are seen or heard, they will be confiscated for at least 24 hours.

UNIFORM STOCKISTS

Andy Blair: 88-90 Barker Butts Lane, Coventry, CV6 1DY: 024 7659 8080

Mrs T: 59 Winsford Avenue, Coventry, CV5 9JG: 024 7671 3105

Cat Ballou: The Burges, Coventry, CV1 1HN: 024 7655 5499

Disclaimer: Whilst all of the information contained within this prospectus is correct at the time of printing, there may be changes before the school year in question or in subsequent years.



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**"There is a sense of compassion around the school and everyone is valued as part of the school family."
Ofsted, 2019**



A member of the **Holy Cross Catholic Multi-Academy Company**